

If you have any questions, please contact me at jamie@teachmommyteach.com

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Animal Stories Book 11: New Nest

Pre-Reading Worksheets

Your child will practice *CVC* words, the *EE* (long e) spelling, the *EW* (ew) spelling, the *AY* and *AI* (long a) spelling, the *QU* (kw sounds) spelling and blends.

Name: _____

The **ew** sound can be represented by **EW**. Practice saying the **ew** sound.

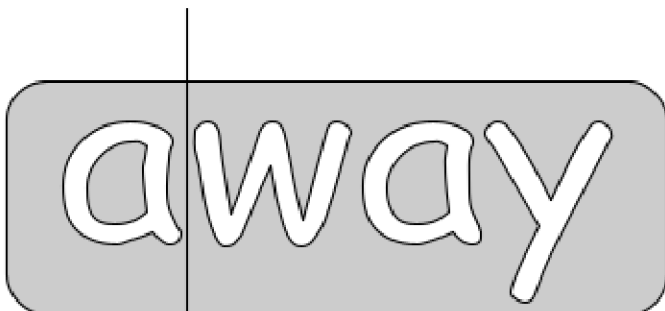


Color the **EW** in each word. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: _____

The word **AWAY** can be a hard word to sound out. The first **A** represents a **schwa sound**. **AWAY** is 2 syllables. The first syllable is unstressed. Vowels within an unstressed syllables can represent the **schwa sound**. The **AY** represents the **long a sound**. Practice saying the **schwa sound** and the **long a sound**. Also say and clap the syllables in the word **AWAY**.

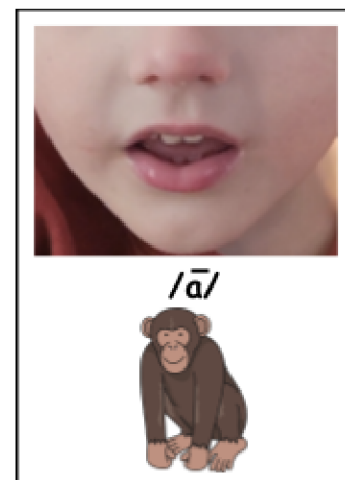
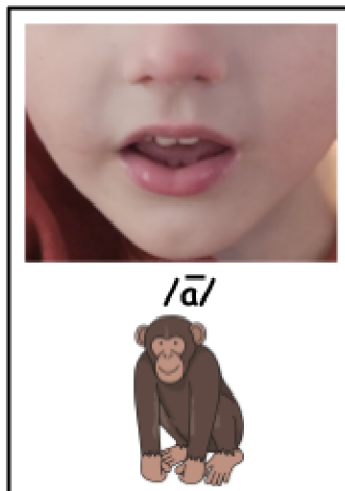
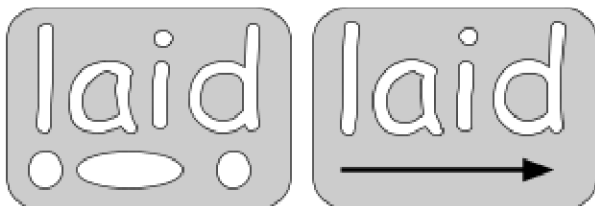


1



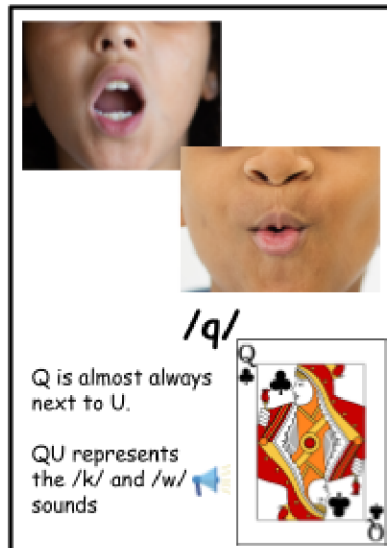
2

AY and **AI** are both digraphs that represent the **long a sound**. The **AY** spelling can be used when the last sound in word is a **long a sound**. The **AI** spelling can be used when the middle or beginning sound in a word is a **long a sound**. Sound out the following word.

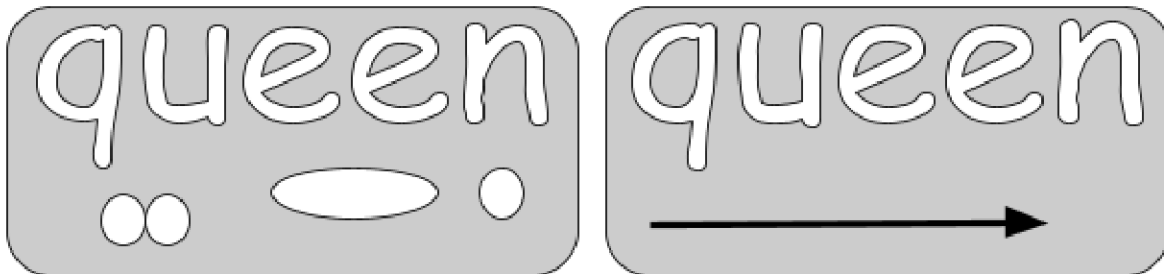


Name: _____

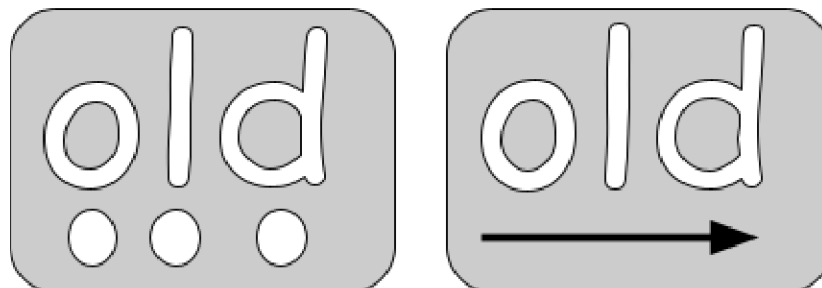
The word **queen** can be a difficult word to sound out. **QU** often represents a **k sound** and then a **w sound**. Practice saying the **k sound** and **w sound**.



Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



The word **old** can be a difficult word to sound out because the **O** represents a **long o sound**. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

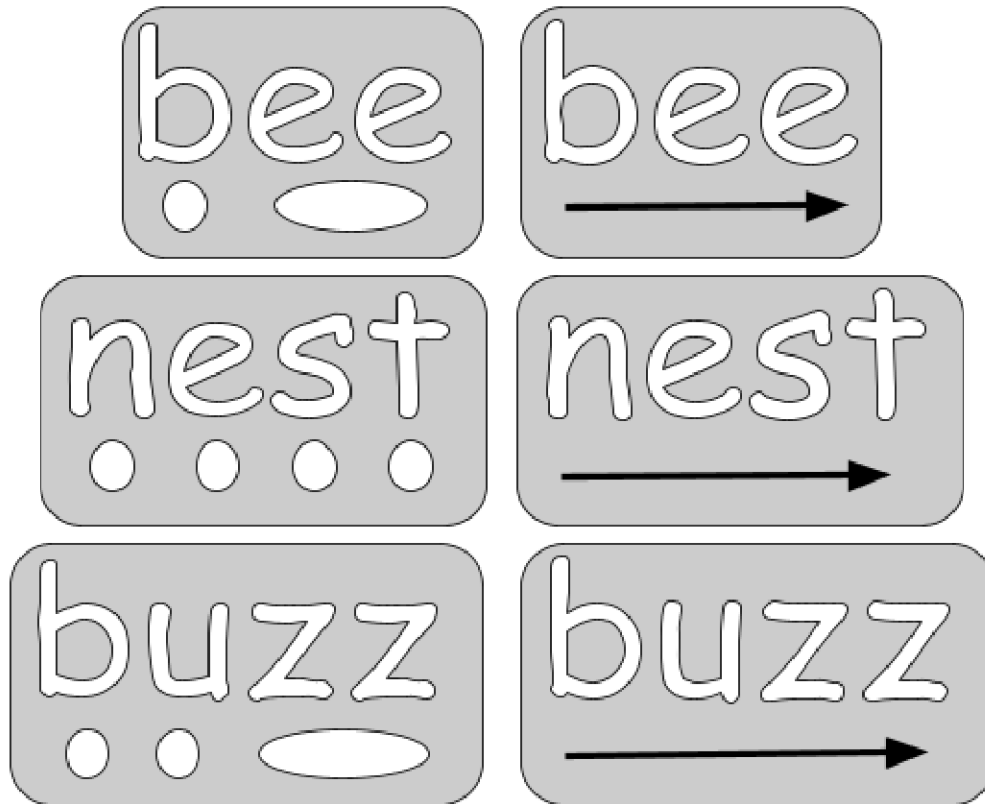


Read the following sentence.

The old queen ant flew away to visit the new queen ant.

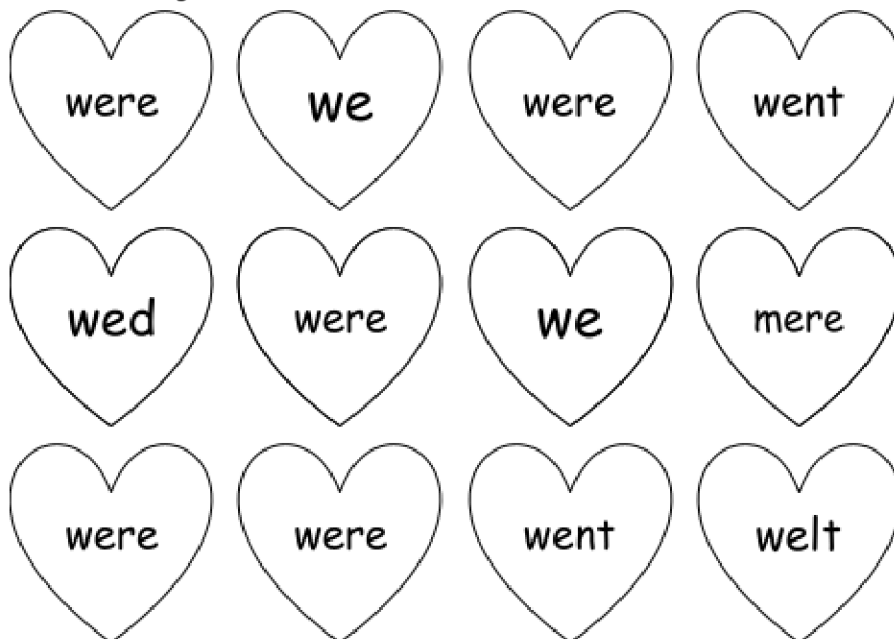
Name: _____

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Which word above follows the FLOSS rule?

Let's practice the sight word **WERE**. Color all of the words **were**.



Animal Stories Book 11: New Nest

Extra Practice Post-Reading Worksheets

Name: _____

Read the short story, and then illustrate it in the box below.

The bees were sad. The nest was so old. The bees flew and flew. The bees saw a new nest! The bees were glad!



Name: _____

Read each word. Circle the grapheme (letter or letters that represent a sound) that is the same in each word within a box. The first box is done for you as an example.

to
do

buzz
jazz

new
flew

was
will
with

no
so

were
her

lay
laid

may
mail

queen
quilt

bee
see

Animal Stories Book 11: New Nest

Answers Pre-Reading Worksheets

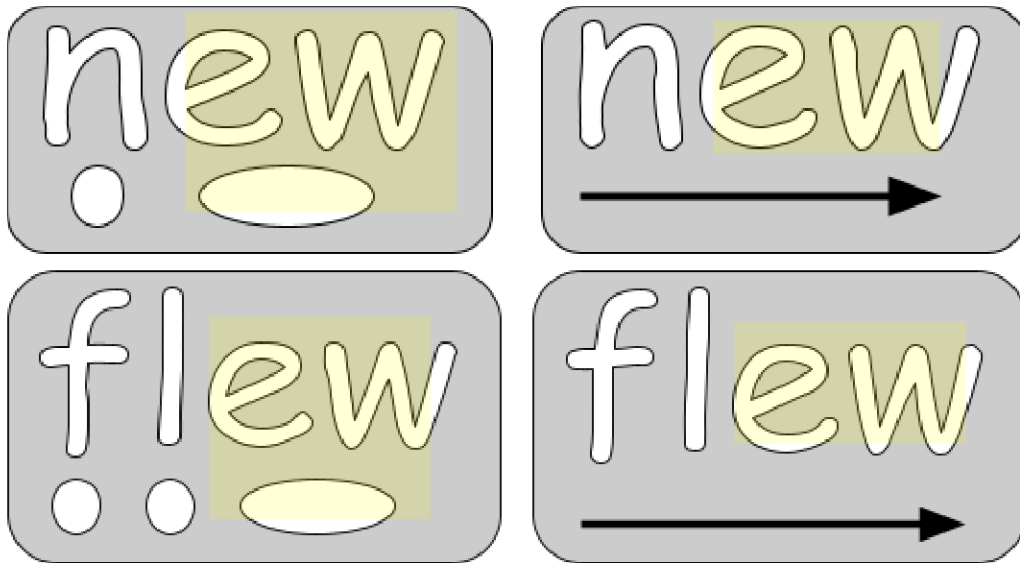
Your child will practice CVC words, the EE (long e) spelling, the EW (ew) spelling, the AY and AI (long a) spelling, the QU (kw sounds) spelling and blends.

Name: Answers

The **ew** sound can be represented by **EW**. Practice saying the **ew** sound.

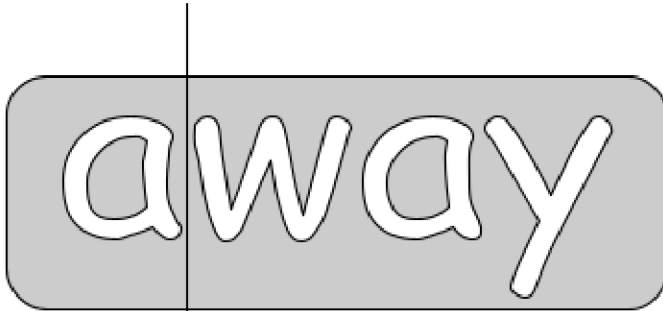


Color the **EW** in each word. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: **Answers**

The word **AWAY** can be a hard word to sound out. The first **A** represents a **schwa sound**. **AWAY** is 2 syllables. The first syllable is unstressed. Vowels within an unstressed syllables can represent the **schwa sound**. The **AY** represents the **long a sound**. Practice saying the **schwa sound** and the **long a sound**. Also say and clap the syllables in the word **AWAY**.

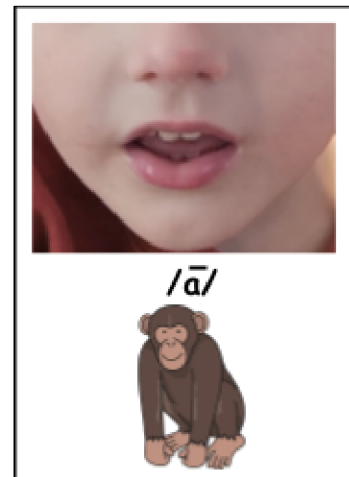
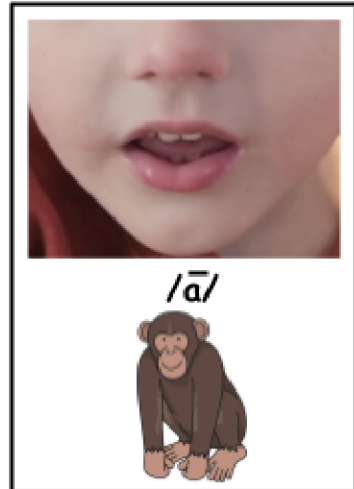
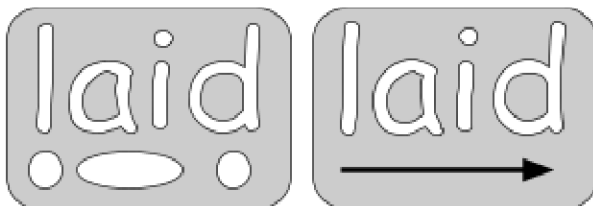


1



2

AY and **AI** are both digraphs that represent the **long a sound**. The **AY** spelling can be used when the last sound in word is a **long a sound**. The **AI** spelling can be used when the middle or beginning sound in a word is a **long a sound**. Sound out the following word.



Name: Answers

The word **queen** can be a difficult word to sound out. **QU** often represents a **k sound** and then a **w sound**. Practice saying the **k sound** and **w sound**.

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

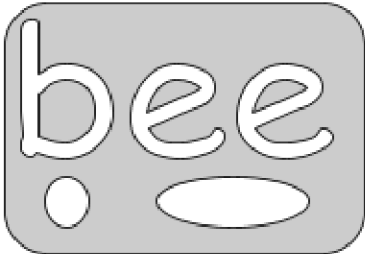
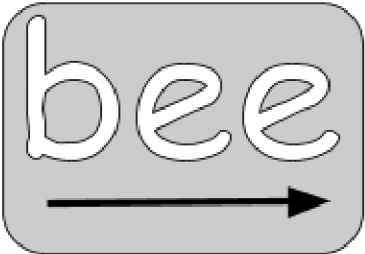


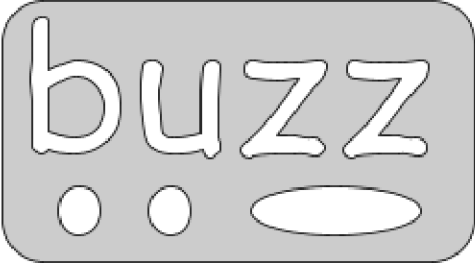
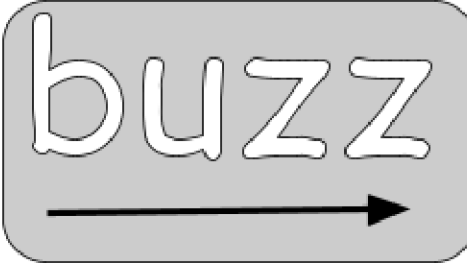
The word **old** can be a difficult word to sound out because the **O** represents a **long o sound**. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

Read the following sentence.

The old queen ant flew away to visit the new queen ant.

Name: **Answers**

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

Which word above follows the FLOSS rule? **buzz**

Let's practice the sight word **WERE**. Color all of the words **were**.

were	we	were	went
wed	were	we	mere
were	were	went	welt

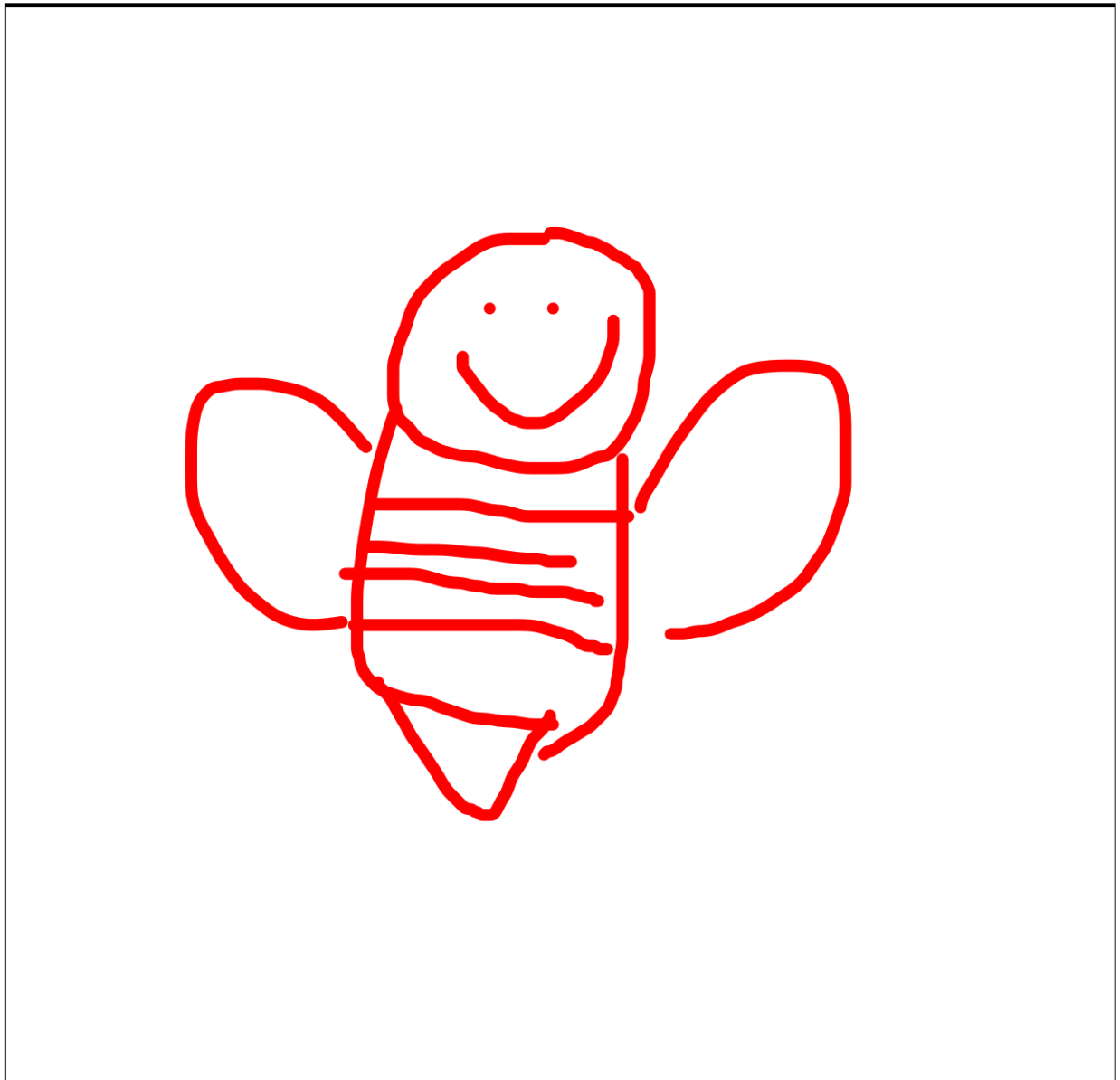
Animal Stories Book 11: New Nest

Answers Extra Practice Post-Reading Worksheets

Name: Answers

Read the short story, and then illustrate it in the box below.

The bees were sad. The nest was so old. The bees flew and flew. The bees saw a new nest! The bees were glad!



Answers

Name: _____

Read each word. Circle the grapheme (letter or letters that represent a sound) that is the same in each word within a box. The first box is done for you as an example.

to
do

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jazz

new
flew

was
will
with

no
so

were
her

lay
laid

may
mail

queen
quilt

bee
see